

Date: _____

Group Member Names: _____

- How does Cassin describe the process of founding *The Carib*?
- What difficulties does she note in the early stages of *The Carib*'s production (hint: financial, social, literary etc.)?
- Does she mention any victories?
- Find at least one brief passage to share with the class that supports your findings.
- Don't forget to appoint a speaker to share your groups' discussion with the class!

This image shows a blank sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice. There are no margins, text, or other markings on the paper.

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- Why did Cassin found *The Carib*? What function did she hope it would serve?
- Does it seem, based on this article, that *The Carib* was living up to Cassin's hopes? If not, why not?
- How is *The Carib* different than a newspaper?
- Find at least one brief passage to share with the class that supports your findings.
- Don't forget to appoint a speaker to share your groups' discussion with the class!

[illegible]

Name: _____

Date: _____

Speaker: _____

Group Member Names: _____

Group 3: *The Carib*'s Reception

- Who reviewed *The Carib*? Where were these reviewers located? Why might this be important?
- What comments did reviewers offer *The Carib* (and Cassin)? Did it seem that they supported the journal, or critiqued it? What does Cassin seem to think of these reviews?
- What does Cassin say about her hopes for the journal's reception in the West Indies?
- Find at least one brief passage to share with the class that supports your findings.
- Don't forget to appoint a speaker to share your groups' discussion with the class!

Notes:

Date: _____

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- Where were *The Carib*'s subscribers located? Why might people in different parts of the world be interested in West Indian literature? Why did Cassin want *The Carib*'s readers to be transatlantic?
- What transatlantic references does Cassin make? Why might she do this?
- Find at least one brief passage to share with the class that supports your findings.
- Don't forget to appoint a speaker to share your groups' discussion with the class!

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